

Scheme of Work Outline – Year 8

| Autumn 1 Industrialisation | Autumn 2 First World War | Spring 1 First World War | Spring 2 Women and the vote | Summer 1 International Relations 1919-1939 | Summer 2 International Relations 1919-1939 |
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| <p>This unit will be focused on Britain’s development as an imperial power and its increasing influence on world affairs. This will lead onto industrialisation, which led to the creation of a modern Britain.</p> <p>Skills used: Explanation of causes and effects. Description of key events. Interpretation. Some source analysis.</p> | <p>An exploration of the chronology of World War I. Students will engage in identifying causes of the War and categorising them into long and short term causes. Conditions in the trenches, the fighting and the feelings of the soldiers will also be an important theme.</p> <p>Skills used: Explanation of causes and effects. Description of key events. Interpretation. Some source analysis.</p> | <p>Students continue to look at the chronology of the war leading to the war’s end. They will investigate interpretations of the Battle of the Somme, the weapons used in the war, how the war drew to an end and the Treaty of Versailles.</p> <p>Skills Used: Explanation of causes and effects. Description of key events. Interpretation. Source analysis and evaluation.</p> <p>End of Unit GCSE style OCR Paper 1 Assessment.</p> | <p>An exploration of the social consequences of World War I for Britain. Students will track the success of the WSPU and NUWSS movements from 1900-1919. We will focus on the impact of violent and peaceful protest and students will form their own opinions on how WWI contributed to the eventual success.</p> <p>Skills Used: Explanation of causes and effects. Description of key events. Interpretation. Source analysis.</p> | <p>In this unit we will study the changing nature of Europe following WWI, which will look at the rise of dictators and communism. Students will be able to focus on the formation of the League of Nations and its early successes in the 1920s.</p> <p>Skills used: Explanation of causes and effects. Description of key events. Interpretation. Source analysis.</p> <p>End of unit GCSE style source based assessment.</p> | <p>Students will explore the chronology of the League of Nations and its failure to keep the peace, appeasement and Hitler’s actions, which lead to World War II.</p> <p>Skills used: Explanation of causes and effects. Description of key events. Interpretation. Source analysis. Comparison</p> <p>End of unit essay assessment.</p> |