

Year 9 Curriculum

<b>Autumn Term</b> Ma vie sociale d'ado	<b>Spring Term</b> Bien dans sa peau	<b>Summer Term</b> A l'horizon
<ul style="list-style-type: none"> <li>➤ Introducing oneself</li> <li>➤ Say what you do on Facebook/twitter</li> <li>➤ Personal descriptions – physical and character</li> <li>➤ Give and extend opinions and justifications on activities</li> <li>➤ Arranging to meet</li> <li>➤ Arranging meeting time and place</li> <li>➤ Decline invitations and give excuses</li> <li>➤ Describe an event in the past</li> <li>➤ Explain their tastes in music</li> </ul> <p><b>Grammar:</b>                      Perfect tense                      Present tense - regular and irregular                      Immediate future                      Combine the three tenses                      Modal verbs - devoir/pouvoir/vouloir                      Adjective agreements                      The use of DEPUIS with the Present Tense                      Adverbs to indicate tense and frequency                      Direct object pronouns                      Qualifiers</p>	<ul style="list-style-type: none"> <li>➤ Parts of the body, aches and pains</li> <li>➤ Illnesses and remedies</li> <li>➤ Sport and fitness</li> <li>➤ Healthy eating</li> <li>➤ Getting fit</li> <li>➤ Healthy and unhealthy lifestyles</li> <li>➤ Past, present and future lifestyles</li> <li>➤ Health of young people</li> </ul> <p><b>Grammar:</b>                      à + definite article                      3rd person plural of present tense verbs                      Il faut + infinitive                      Depuis + present tense                      Immediate future                      Simple future (1st person singular/je form)                      Negatives                      Three tenses combined                      Comparative and superlative                      Expressions with avoir and être                      Imperatives</p>	<ul style="list-style-type: none"> <li>➤ Jobs vocabulary</li> <li>➤ Job choices and reasons</li> <li>➤ Importance of languages in jobs</li> <li>➤ Compare past personality traits with present</li> <li>➤ Future job ambitions</li> <li>➤ Understand job descriptions</li> </ul> <p><b>Grammar:</b>                      Masculine and feminine spelling rules for jobs                      Modal verbs: pouvoir/devoir/vouloir                      Imperfect tense                      Adjective agreements (revision from module 1)                      Simple future (1st person singular/je form) (revision from module 2)</p>