

Scheme of Work Outline – Year 9

<b>Autumn 1</b> <b>Post-War Germany and the rise of Hitler</b>	<b>Autumn 2</b> <b>The Nazi State</b>	<b>Spring 1</b> <b>Holocaust</b>	<b>Spring 2</b> <b>World War Two</b>	<b>Summer 1</b> <b>World War Two</b>	<b>Summer 2</b> <b>The Cold War</b>
<p>An exploration of the chronology of Hitler’s rise to power. Students will engage in identifying social, economic and political problems on in Germany after WWI. Students will be identifying key events, which lead to Hitler’s rise to power.</p> <p>Skills used:  <b>Explanation of causes and effects.</b>  <b>Description of key events.</b>  <b>Interpretation.</b>  <b>Source analysis.</b></p>	<p>Students will explore the creation of the Nazi state and how it affects German society and the wider world. The main areas of focus will be the Nazi economy, education and social policies.</p> <p>Skills used:  <b>Explanation of causes and effects.</b>  <b>Description of key events.</b>  <b>Interpretation.</b>  <b>Some source analysis.</b></p>	<p>An exploration of the chronology of the Holocaust. Students will look into the causes and consequences of the Holocaust. They will be able to describe key events leading up to the Final Solution and the day to day functioning of a concentration camp.</p> <p>Skills Used:  <b>Explanation of causes and effects.</b>  <b>Description of key events.</b>  <b>Interpretation.</b>  <b>Source analysis and evaluation.</b></p>	<p>In this unit we will study the chronology of World War Two. Students will study the changing nature of warfare and draw comparisons to the fighting in World War I. There will also be a focus on fighting in different theatres of war.</p> <p>Skills Used:  <b>Explanation of causes and effects.</b>  <b>Description of key events.</b>  <b>Interpretation.</b>  <b>Source analysis.</b>  <b>Comparison.</b></p>	<p>Students will explore the final days of World War Two with the detonation of the A-Bomb and its impact. There will be an opportunity for group presentations on key turning points in the war. This will be followed by an assessment essay on the topic.</p> <p>Skills used:  <b>Explanation of causes and effects.</b>  <b>Description of key events.</b>  <b>Interpretation.</b>  <b>Source analysis.</b></p>	<p>This unit will be drawn from OCR B GCSE History from 1945-75. Students will look at the background to the Cold War, understand key terminology and the difference between communism and capitalism. Students will also begin to look at some key events such as Yalta, Potsdam and the Iron Curtain Speech.</p> <p>Skills used:  <b>Explanation of causes and effects.</b>  <b>Description of key events.</b>  <b>Interpretation.</b>  <b>Source analysis.</b>  <b>Comparison</b></p>