

Year 6 English

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 English	<p><u>Narrative + Non-Chronological Reports</u> Pupils will read a class book and consider how authors create characters and settings by discussing a variety of texts and then composing their own written pieces. The grammar and punctuation focus for this half term will be: semi-colons to separate independent clauses, colons, synonyms, antonyms and identifying the subject, verb and object within a sentence.</p>	<p><u>Recounts + Persuasive Writing/Argument Texts</u> Pupils will look at summarising the main ideas from a text and develop their comprehension skills further by identifying key ideas that support their answers. The grammar and punctuation focus for this half term will be: semi-colons to separate clauses, dashes, ellipsis and the use of bullet points.</p>	<p><u>Formal Writing + Instructions</u> Pupils will look at varying their writing style depending on the level of formality required and ways in which to do this. They will also be expected to increase the range of texts that they are reading. The grammar and punctuation focus for this half term will be: hyphens, semi-colons within lists, colons, active and passive voices. The subjunctive voice will also be introduced.</p>	<p><u>Explanations + Mystery/Suspense Stories</u> Pupils will look at inference within texts, while reading a wide variety of text types. They will look at constructing sentences with a variety of clauses to change, develop and improve the quality. The grammar and punctuation focus for this half term will be: inverted commas, colons, semi-colons within lists, bullet points and dashes.</p>	<p><u>Fictional Biographies, autobiographies + Descriptive Writing</u> Pupils will further develop their ability to create imagery through writing. They will continue to edit and evaluate their writing to improve composition. The grammar and punctuation for this term will be consolidating the use of a wide range of punctuation.</p>	<p><u>Poetry + Stories based on literary heritage</u> Pupils will learn a poem by heart and recite it. They will look at a wide range of poetry and discuss it throughout this half term. Pupils will also look at traditional stories and discuss, compare and identify themes.</p>
<p>Spelling rules and patterns and revision of the Year 3, 4 and 5 grammar and punctuation terminology will be covered throughout the year. The different tense forms will be taught throughout the year.</p>						